

MACUL Outstanding Technology-Using Pre-K-12 Teacher Application Rubric

Nominees are currently employed by a school district as a classroom teacher with at least one semester in 2011/12 as the teacher of record with students assigned.

Nominees are members in good standing with Macul prior to May 1, 2011 and at the time of the nomination.

In submitting the application for the Outstanding Technology-Using Pre-K-12 Classroom Teacher of the Year, these six points should be specifically addressed. This statement is **limited to two single-spaced pages of 11 point Helvetica font**. A committee will review the applications based on the following criteria. Rubric scores are included for each point.

1. The nominee has made efforts to expand professional expertise by attendance or presentations at workshops, seminars, conferences, etc. (15 points)

0-4 Points	5-8 Points	9-12 Points	13-15 Points
Rarely provides useful ideas. There is little or no evidence of participation in seminars, conferences, or workshops.	Nominee has an example or two where useful ideas are outlined but not shared with others. The nominee has attended some presentations, workshops, seminars, and or conferences.	The nominee provides some examples which describe the teacher as a life-long learner who actively seeks opportunities to learn and share new information and strategies with colleagues. The nominee has given presentations to others.	Many detailed examples are given which describe the teacher as a life-long learner who actively seeks opportunities to learn and share new information and strategies with colleagues. A definite leader who, without a doubt, contributes much effort to educational processes and professional development using technology.

2. The nominee’s work has had a significant positive impact on student achievement. (25 points)

0-5 Points	6-12 Points	13-19 Points	20-25 Points
Provides few examples of integration and technology use in the classroom. The examples show no impact on student learning.	Provides examples of integration and technology used in the classroom. The examples are not clear, ideas are not easily replicable, and the impact on student achievement is not clearly stated.	There are a few examples of integration and technology use in the classroom. Examples include motivation, improved attitudes, and increased usage. Fewer examples of technology contributing to student achievement are found.	The positive impact on student learning is clear and easy to replicate. There are specific examples of integration and technology use in the classroom. Technology is used for: academic achievement, motivation, attitude, and increased usage.

3. The nominee has made significant efforts to advance his/her school and/or district in accordance with the district’s long range plans. (15 points)

0-3 Points	4-7 Points	8-11 Points	12-15 Points
No example is given showing where the educator has been involved in planning efforts to improve education through the use of technology.	Few examples are given showing where the educator has been involved in some planning activities. Activities include building level technology planning.	Several examples are given showing where the educator has been involved in long-range planning efforts. Activities include serving on building and district level technology planning committees.	The nominee has made significant efforts to advance his/her school and district with the district’s long range technology goals. Activities include serving on building & district level technology committees and serving as a leader in terms of implementing building and district level technology plans.

4. The nominee has made efforts to involve the community in the initiative/program of the district. (10 points)

0-2 Points	3-5 Points	6-8 Points	9-10 Points
There little or no mention of community involvement in a district program or initiative.	The nominee has mentioned community involvement in a district program or initiative. There are not many understandable details.	The nominee has an example of community involvement in a district program or initiative. Others may look at the example and want to know more about it.	The nominee has a specific, exciting, example of community involvement in a school or district program or initiative. Others would look at the example and strive to replicate it.

5. The nominee works tirelessly to genuinely improve the quality of education. (15 points)

0-4 Points	5-8 Points	9-11 Points	12-15 Points
Examples given to show where the educator works hard to improve the quality of education are vague or hard to find.	An example is given showing where the educator works to improve the quality of education. The example shows how students and peers may benefit from these efforts but the example is not always clear or replicable.	A few examples are given showing where the teacher works tirelessly to improve the quality of education. Examples show how students and peers may benefit from these efforts.	Multiple examples exist of the teacher's sustained involvement in a broad range of initiatives both in and out of the classroom. The educator effectively demonstrates this commitment through modeling, collaborating, and mentoring.

6. The nominee regularly integrates national and state technology standards into planning efforts designed to improve education through the use of technology. (20 points)

0-4 Points	5-10 Points	11-15 Points	16-20 Points
No example is given showing where the educator has integrated planning into efforts to improve education through the use of technology.	Few examples are given demonstrating the educator's knowledge and use of national technology and or content standards and models. Few strategies for implementation are offered.	The educator is knowledgeable about national technology and content standards and curricula and is a contributor to district curriculum development. Strategies are effective but not unique.	The educator has skillfully integrated the ISTE technology standards with state and local curricula into the design of an effective technology implementation model. The strategies are inventive and easy to implement. Follow up evaluation indicates the model was effective.