MACUL RECOGNIZES FIVE MICHIGAN EDUCATORS FOR IMPROVING EDUCATION THROUGH THE USE OF TECHNOLOGY

Lansing (MI), January 26, 2011 – The Michigan Association for Computer Users in Learning (MACUL) has named the recipients of its 2011 Outstanding Technology-Using Pre-K-12 Teacher of the Year, Technology-Using Educator of the Year and Technology Coordinator of the Year awards. The awards recognize and honor MACUL members who have demonstrated outstanding achievement in the use of technology to improve education. MACUL will honor five educators during its annual conference on March 17-18, 2011 at Cobo Center in Detroit.

MACUL named
Tasha Candela, Lakeshore Public Schools, St. Clair Shores as the 2011 Outstanding Technology-Using Pre-K-12 Teacher of the Year,

Lori Wetzel, Richards Middle School, Fraser Public Schools as the 2011 Outstanding Technology-Using Educator of the Year and

Brandon Waggoner, Berrien Springs Public Schools, as the 2011 Technology Coordinator of the Year.

The award winners will receive technology gifts presented by SMART Technologies, Dell, EduTek Midwest and Sehi Computer Products. In addition, both Tasha and Lori will represent Michigan in the International Society for Technology in Education’s National Outstanding Technology Educator Award competition.

MACUL also named
Jennifer Omo, Mattawan Later Elementary, Mattawan Consolidated School, as the runner-up of the Outstanding Technology-Using Pre-K-12 Teacher of the Year, and

David Hundt, Whitehall School District, as the runner-up of the 2011 Outstanding Technology-Using Educator of the Year.

Founded in 1975, MACUL is a non-profit organization dedicated to bringing educators from all levels together to share their knowledge and increase expertise in educational uses of computers and technology. MACUL provides service to its members through a statewide conference, regional workshops, Special Interest Groups (SIGs), grant programs, quarterly journal and online resources. Please visit www.macul.org for more information about MACUL initiatives.

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